**E-Portfolio Evaluation Rubric – ARTT 102**

The purpose of creating and maintaining an electronic portfolio is to reflect on and demonstrate your learning over a semester, a course, or a program. This rubric outlines the evaluation criteria that will be used in grading your e-Portfolio. Artifacts (assignments, images, reflections) that you choose to included in your portfolio ***should be clean copies without grade or comment information on them.***

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| **Category** | **Exemplary** | **Proficient** | **Emerging** | **Incomplete** |
| **Introduction Pages**  **Welcome/About Me/Goals** | * Pages are informative, well designed, and significantly enhance the overall image, tone and quality of the portfolio. Academic Plan is included. Navigation is clear and very easy to follow. | * Pages are informative, and generally enhance the overall image, tone and quality of the portfolio. Academic Plan is included. Navigation is generally clear and easy to follow. | * Pages provide some information but do not enhance the overall image, tone and quality of the portfolio. Academic Plan is included but is incomplete. Navigation is inconsistent and somewhat difficult to follow. | * Pages are missing and/or do not support the overall image, tone and quality of the portfolio. Academic Plan is missing. Navigation is difficult to follow. |
| **My Showcase Portfolio Page**  **My General Education Portfolio Page** | * Artifacts are selected with purpose and present a broad range of student achievement. All artifacts accompanied by appropriate reflections. Gen Ed requirements are listed. The final assessment reflects a full understanding of key concepts introduced in the course. | * Artifacts are selected with purpose, but present a more limited range of student achievement. All artifacts accompanied by appropriate reflections. Gen Ed requirements are listed. The final assessment reflects a generally good understanding of key concepts introduced in the course. | * Artifacts are not selected with purpose, and present a limited range of student achievement. Some reflections are missing. Gen Ed requirements are not listed. The final assessment reflects a limited understanding of key concepts introduced in the course. | * Artifacts are missing or lack purpose, and present a limited range of student achievement. Reflections are missing. Gen Ed requirements are not listed. The final assessment reflects a little or no understanding of key concepts introduced in the course. |
| **My Major Requirements Page**  **My ARTT 102 Coursework Pages** | * Major Requirements are complete and clearly presented. All required coursework is included and creatively combined with key project information and reflections. | * Major Requirements are complete but presentation is uneven. All required coursework is included and combined with some project information and reflections. | * Major requirements are incomplete and/or presentation is uneven or confusing. Some coursework may be missing. Project information and/or reflections are incomplete. | * Major Requirements are missing. Coursework is missing. Project information and reflections are not included. |
| **Reflections** | * All artifacts are accompanied by reflections that clearly describe why the artifacts are included and fully address:   + - *What went well? Why?*     - *What was difficult? Why?*     - *What**might you have done differently?* | * Most artifacts are accompanied by reflections that describe why the artifacts are included and generally address:   + - *What went well? Why?*     - *What was difficult? Why?*     - *What**might you have done differently?* | * Artifacts are missing reflections and/or the reflections are superficial-describing in only a limited way why artifacts are included. The following are only partially addressed:   + - *What went well? Why?*     - *What was difficult? Why?*     - *What**might you have done differently?* | * Reflections are missing, or those that are included do not describe why the artifacts are included . The following questions are not addressed:   + - *What went well? Why?*     - *What was difficult? Why?*     - *What**might you have done differently?* |