**ePortfolio Creation Project RUBRIC**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| Criteria |  Poor | Developing  | Proficient | Exemplary  |
| **Welcome and About Me page:**  | **0-8**Page is incomplete or lacks more than one of the required elements.  | **12**Includes some, but not all of the required elements, OR all required elements are present but not clearly expressed or lacking detail.  | **16**Introduces the student and explains purpose and focus of the ePortfolio. Personality is generally expressed. Overview is lacking detail.  | **20**Introduces student and explains purpose and focus of the ePortfolio. The page gives an overview of ePortfolio. Expressiveness of personality is clearly evident in the content.10 |
| **Goals Page** | **0-8**The ePortfolio does not include a Goals Page, or the Goals page is incomplete.  | **12**Only 2 goals for one or both categories. Most goals are not clearly related to education or profession. Most goals are general, vague or unrealistic. Overview statement is vague, general and doesn’t successfully unify goals.  | **16**Includes 3 to 5 short term & 3 to 5 long term goals. Some goals may not be clearly related to education or profession. Some goals are general, vague or unrealistic. Overview statement is general and doesn’t fully unify goals.  | **20**The goals page includes 3 to 5 short term goals and 3 to 5 long term goals. Goals are clearly related to education or profession. Goals are thoughtful, specific and achievable. Includes short paragraph providing an overview of goals, explaining and unifying them.  |
| **Courses Page** | **0-4**The ePortfolio does not include a Courses page. | **6**The Courses pages includes some courses taken an MC. Courses are not clearly organized by semester. Course names are incomplete.  | **8**The Courses pages includes most courses taken at MC. Courses are organized by semester. Course names are complete.  | **10**The courses page includes all courses taken at MC. Courses are clearly organized by semester. Course names are complete.  |
| **Ease of Navigation:** | **0-4**An effective navigation plan is not evident | **6**Navigation of the eportfolio is difficult or incomplete | **8**The eportfolio navigation is functional | **10**The eportfolio is easy to navigate with functional links and site menu. The pages and content are easy to find and review.  |
| **Use of Multimedia:** | **0-4**No use of audio/video, or graphics. The photos and audio or video are distracting from the content of the portfolio. | **6**The audio/video/graphics/ photographs are used randomly and/or without purpose. | **8**The audio/ video/ graphics/ photographs are included and are appropriate. | **10**The use of audio/ video/ graphics/photographs is integrated seamlessly into, and enhances ePortfolio. |
| **Audience:** | **0-4**The overall presentation is inconsistent and has elements that are not suitable for at least one audience. | **6**The overall presentation is mostly consistent and mostly suitable for at least one audience. | **8**The overall presentation is well- considered, well-done, and suitable for at least one audience | **10**The overall presentation is well-thought out, excellently executed, and suitable for an academic as well as a wider audience |
| **Mechanics:** | **0-8**Sentence level errors, including grammar, spelling, & punctuation, are so egregious that they distract from the content. Syntax and/or word choice are confusing and/or inappropriate. | **12**There are many sentence level errors (grammar, spelling, & punctuation). Syntax is inconsistent and/or word choice is not very effective. | **16**There are some sentence level errors (grammar, spelling, & punctuation). Syntax errors are minor and/or word choice is average. | **20**Sentence level errors, including grammar, spelling, & punctuation, are very few to none. Syntax and word choice are exemplary. |

**TOTAL POINTS:**

**COMMENTS:**

**-----------------**

 **Final ePortfolio RUBRIC**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| Criteria |  Poor | Developing  | Proficient | Exemplary  |
| **Welcome and About Me page:**  | **0-8**Page is incomplete or lacks more than one of the required elements.  | **12**Includes some, but not all of the required elements, OR all required elements are present but not clearly expressed or lacking detail.  | **16**Introduces the student and explains purpose and focus of the ePortfolio. Personality is generally expressed. Overview is lacking detail.  | **20**Introduces student and explains purpose and focus of the ePortfolio. The page gives an overview of ePortfolio. Expressiveness of personality is clearly evident in the content.10 |
| **Goals Page** | **0-4**The ePortfolio does not include a Goals Page, or the Goals page is incomplete.  | **6**Only 2 goals for one or both categories. Most goals are not clearly related to education or profession. Most goals are general, vague or unrealistic. Overview statement is vague, general and doesn’t successfully unify goals.  | **8**Includes 3 to 5 short term & 3 to 5 long term goals. Some goals may not be clearly related to education or profession. Some goals are general, vague or unrealistic. Overview statement is general and doesn’t fully unify goals.  | **10**The goals page includes 3 to 5 short term goals and 3 to 5 long term goals. Goals are clearly related to education or profession. Goals are thoughtful, specific and achievable. Includes short paragraph providing an overview of goals, explaining and unifying them.  |
| **Courses Page** | **0-4**The ePortfolio does not include a Courses page. | **6**The Courses pages includes some courses taken an MC. Courses are not clearly organized by semester. Course names are incomplete. Does not include link to ENGL101A course page. | **8**The Courses pages includes most courses taken at MC. Courses are organized by semester. Course names are complete. Does not includes link to ENGL101A course page. | **10**The courses page includes all courses taken at MC. Courses are clearly organized by semester. Course names are complete. Includes link to ENGL101A course page.  |
| **ENGL101A Page** | **0-8**Does not include a dedicated page for ENGL101A or the page is incomplete; Lacks reflection and/or lacks links to essays | **12**Includes a ENGL101A page with reflection and links to both Final ENGL101A Portfolio essays. Reflection briefly explains what the writer has learned in the class, the strengths and weaknesses of his/her writing and how the included essays demonstrate those strengths and weaknesses. | **16**Includes a ENGL101A page with reflection and links to both Final ENGL101A Portfolio essays. Reflection generally explains what the writer has learned in the class, the strengths and weaknesses of his/her writing and how the included essays demonstrate those strengths and weaknesses. | **20**Includes a ENGL101A page with reflection and links to both Final ENGL101A Portfolio essays. Reflection thoroughly explains what the writer has learned in the class, the strengths and weaknesses of his/her writing and how the included essays demonstrate those strengths and weaknesses.  |
| **Ease of Navigation:** | **0-4**An effective navigation plan is not evident. | **6**Navigation of the eportfolio is difficult or incomplete. | **8**The eportfolio navigation is functional. | **10**The eportfolio is easy to navigate with functional links and site menu. The pages and content are easy to find and review.  |
| **Use of Multimedia:** | **0-4**No use of audio/video, or graphics. The photos and audio or video are distracting from the content of the portfolio. | **6**The audio/video/graphics/ photographs are used randomly and/or without purpose. | **8**The audio/ video/ graphics/ photographs are included and are appropriate. | **10**The use of audio/ video/ graphics/photographs is integrated seamlessly into, and enhances ePortfolio. |
| **Audience:** | **0-4**The overall presentation is inconsistent and has elements that are not suitable for at least one audience. | **6**The overall presentation is mostly consistent and mostly suitable for at least one audience. | **8**The overall presentation is well- considered, well-done, and suitable for at least one audience | **10**The overall presentation is well-thought out, excellently executed, and suitable for an academic as well as a wider audience |
| **Mechanics:** | **0-4**Sentence level errors, including grammar, spelling, & punctuation, are so egregious that they distract from the content. Syntax and/or word choice are confusing and/or inappropriate. | **6**There are many sentence level errors (grammar, spelling, & punctuation). Syntax is inconsistent and/or word choice is not very effective. | **8**There are some sentence level errors (grammar, spelling, & punctuation). Syntax errors are minor and/or word choice is average. | **10**Sentence level errors, including grammar, spelling, & punctuation, are very few to none. Syntax and word choice are exemplary. |