**English 101a ePortfolio Assignment Calendar**

**Fall 2015**

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| **Week** | **Assignment** | **Due Date** |
| Week 1 | Who am I? Diagnostic Writing- In Class | Tuesday, September 1, 2015 |
| Week 1 | Goals Assignment-In Class | Thursday, September 3, 2015 |
| Week 2 | Setting up Portfolio Site and revised diagnostic writing for About me and Welcome page and Fall 2015 Courses List (**Welcome and About Me Page and Courses Page**) | Thursday, September 10, 2015 |
| Week 3 | Peer Review | Thursday, September 17, 2015 |
| Week 4 |  |  |
| Week 5 |  |  |
| Week 6 |  |  |
| Week 7 | Goal Page Assignment (Reflection and Revision of initial Goals) (**Goals Page**)Course List for Spring 2015- (**Courses Page**) | Thursday, October 15, 2015 |
| Week 8  | Peer Review |  |
| Week 9 |  |  |
| Week 10 | Making a difference Assignment **( Learning Outside of Class page**) | Thursday, November 5, 2015 |
| Week 11 | Peer Review | Thursday, November 12, 2015 |
| Week 12 | ` |  |
| Week 13 |  |  |
| Week 14 | Final Course Portfolio Assignment Reflection and artifact selection and Peer Review (**Courses Page**) | Thursday |

**Note:** You will have weekly reflection exercises that focus on the course content, your writing process, and the course. These assignments will support your final eportfolio assignment for this course.

**Your final eportfolio will include**:

1. Welcome and About Me page
2. Goals Page
3. Courses Page
	1. Listing of Fall 2015 courses
	2. Listing of anticipated Spring 2016 courses
	3. Reflection on Fall 2015 Semester
	4. Link to English 101a course page
	5. Links to any other eportfolio course pages
4. English 101a Course Page (sub-to Courses Page)
	1. English 101a reflection
	2. English 101a Artifact #1- Student Selected Essay
	3. English 101a Artifact #2- Student Selected Essay with Quotes
	4. English 101a Artifact #3- Student Selected from class
	5. Optional- Any English 101a Assignment
5. Learning Outside Class Page
	1. How I will make a difference in the world reflection
	2. Artifacts that reflect outside of class activities linked to goals and Fall 2015 courses

**Note:** All artifacts and reflections which you put in the eportfolio should be clean copies with no grading or other comments on the artifact.

**Peer Review**

 You will participate in 4 formal eportfolio peer reviews with your group. You will complete a set of questions to provide feedback, formally, to each of your group members. You will receive a peer review grade at the end of the semester that includes your participation in these four peer reviews as well as essay peer reviews.

*Submitting Peer Reivews*: You will post your peer reviews in your private group discussion section in our Blackboard site so that your peers can get access their feedback. You will also submit copies of each review to an assignment link so I can review your peer reviews and assign points. Each set of peer reviews is worth a maximum of 10 points, with 20 points at the end of the semester for complete participation. Failure to participate in a peer review will result in lost points.

You are welcome/encouraged to seek feedback outside these formal activities. You can get feedback from friends, tutors in the Writing Center or each other.

**Grading of the ePortfolio**

You will receive multiple grades related to your eportfolio. You will receive grades for each of the individual assignments included in the eportfolio as well as a final grade for the overall portfolio.