ENGL101A M. Howard

**Creating an ePortfolio Project**

This is the first part of a semester long ePortfolio project. For this part of the project, we will be focused on the creation of your ePortfolio. This is phase 1. You will add to it throughout the semester. Your finished ePortfolio will be submitted at the end of the semester.

***What is an ePortfolio*?**

An ePortfolio is an electronic collection of artifacts that show your learning journey over time. Artifacts may include writing samples, photos, videos, research projects, essays, and reflections, among many other things. A key aspect of an ePortfolio is your reflection on the artifacts, for example, explaining why you chose artifacts, what you learned from the process of developing the artifact or the ePortfolio as a whole, and connections between artifacts and your goals and/or artifacts and other parts of your education or life.

MC Pilot Example Site - Naomi

[http://naomieportfolioexample.weebly.com](http://naomieportfolioexample.weebly.com/)

***PROJECT OUTCOMES:***

* Understand ePortfolios as a genre
* Learn to consider audience and purpose when presenting yourself and your writing
* Create both short and long term goals for your educational career
* Create your own ePortfolio

The project is worth 10% of your final semester grade (5% for the first phase of the project and 5% for the the final ePortfolio.)

For phase 1 of the project, you will be creating an ePortfolio with the following sections:

* Welcome page with About Me section
* Goals page with Short and Long term educational goals
* Courses page

*(You will add the additional content to your ePortfolio later in the semester.)*

You will design and personalize your ePortfolio using one of three free platforms:

<http://www.weebly.com>

<http://www.wix.com>

<http://www.wordpress.com>

Each platform has its own pros and cons. You should explore each platform to decide which one best suits your skills and your needs.

We will work on creating the text for the required pages in class. You will work on building and designing the ePortfolio itself outside of class.

**A rough draft of your ePortfolio is due on Monday, 3/21 for peer workshop**. If you miss the rough draft deadline, you will lose 5 points off the project grade. If you miss the workshop, you will lose 5 points off the project grade.

**Phase 1 ePortfolios are due for grading on Wednesday, 3/23 at 9:30am.** You will turn in your ePortfolio by creating a document in your shared class folder on Google Drive titled: Last Name, First Name ENGL101A ePortfolio. Copy and paste the link for your ePortfolio into the document.

***PROJECT SCHEDULE:***

Fri 3/3

Introduce ePortfolios

Mon 3/7

DUE: ePortfolio Prewriting worksheet

Readings: Chapter 30: Creating a Portfolio

Classwork: What Makes a Successful ePortfolio; Building your ePortfolio; Audience; Welcome & About Me

Wed 3/9

DUE: Select a platform for your own ePortfolio; Text for Welcome Page and “About Me”

Classwork: Setting goals

Fri 3/11

DUE: Goals

Classwork: Courses page

**SPRING BREAK**

Mon 3/21

Classwork: ePortfolio Peer Workshop

DUE: ePortfolio Rough Draft due (including all required sections and pages)

Wed 3/23

DUE: Phase 1 ePortfolio due for grading

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**Final ePortfolio (link submitted on Google Drive)**

Everyone started their ePortfolio as part of our ePortfolio Creation project. Now it’s time to finish your ePortfolio. For this assignment, you will add to your existing ePortfolio. You should already have your Welcome Page with About Me section, Goals page and Courses page completed**.**

**You should make any necessary revisions to these sections using the feedback I provided during the ePortfolio Creation project.**

**In addition, you must add the following sections:**

* **Create a Course page for ENGL101A that links to your Courses pag**e.
* **The artifact for your ENGL101A course page will be your Final ENGL101A Portfolio**.
* **Your ENGL101A page must include a reflection that introduces your Final Portfolio, explains what it is, and how it showcases the work you have done in the class this semester**. You must discuss the strengths demonstrated by your essays, as well as what work you need to continue to do to improve your writing. You will have already discussed much of this in your In-Class Reflection Essay, so you should reread that essay and you may draw from that essay to write your reflection for your ePortfolio ENGL101A course page. You should also discuss how the skills you learned in this class connect to your educational and professional goals. (Do not change your In-Class Reflection essay while you are working on your ePortfolio.)
* **Your ENGL101A Course page must include the two revised essays you included in your Final Portfolio.** These essays should be clear copies of your Portfolio drafts without grades or teacher comments. You will only post the portfolio drafts, not the rough drafts or previously graded drafts.

**Link to example on sample site:**

[**http://naomieportfolioexample.weebly.com/engl101a.html**](http://naomieportfolioexample.weebly.com/engl101a.html)

Your ePortfolio will be graded as a whole, including your previously created sections and the new ENGL101A page with reflection and two Final Portfolio essays.

**The complete ePortfolio is due at your conference on Wednesday, 5/11. To submit your ePortfolio, create a Google Doc in your Final ENGL101A Portfolio folder titled: Last name, First name ENGL101A PACE Complete ePortfolio link. Paste the link to your finished ePortfolio into the document.**