**Streamer**

**11.4 Reflection on the eportfolio**

Consider the three types of reflection. Write a reflection about the eportfolio using one of the three types.

Reflection about personal growth

Reflection about content

Reflection about planning and integrating

Length: one page

Due Sunday December 6

**Where do I send it?** Compose your file in MSWord, save it, name it : Last name\_reflect eport

Send it as an attached file in the assignment area.

**12.2 Reflection on the semester and integration of English 102 into your experience**

**Instructions:**

OK 11.1 ask for the URL if you had not given me one for your eportfolio web site. 11.4 asks you to write a reflection on the eportfolio.

Here is what we are now doing:

You turn in pieces to me which I edit, you correct and then insert pieces into the eportfolio. Nothing should be there with my comments or with grades. Yes, you can make changes to things you want to insert.

You have a **courses** section in your eportfolio

 With **each course listed** you should have **a signature assignment with a reflection.(** You would not do this at this time for all courses that will be in the future. This is the first semester of having classes participate in the eportfolio project.) You can just list the other courses you took.

You will list English 102, Present  RA paper which is the signature assignment in this class. and a reflection on the assignment. You can add the reflection on the paper at the end rather than as a separate file.

Another part of the eportfolio is to reflect on the course. How does this course relate to the bigger picture of your education? You might want to focus on the reflection on the eportfolio.

Finally, you can present a reflection on the semester. Integrate what you learned with other learning or experiences.

In looking at eportfolios, most of you did not pick up that **one of the major goals** for having students develop an eportfolio is to have students make connections among their courses and integrate learning with  their personal experience and their goals through reflection.

A reflection is not just an evaluation. I liked it, I learned a lot. The teacher should try doing this work. What a waste of time.  This is not a place to whine or complain...think of the audience. You can show your spunk, your determination and effort to master the tasks. Short pieces are perfectly acceptable, but they need to have specific content. Did you learn something about doing research? Was working on the Bill of Rights personally valuable?